

Old Fellow

By Christopher Cheng & Illustrated by Liz Anelli

Publisher: Walker Books

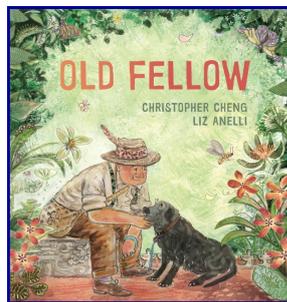
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Picture Book of
the Month

A touching and tender picture book about the joy that can be found in companionship and community.

An old man and an old dog look after each other on their daily trip to the local park. Along the way they meet friends new and old who brighten their day in different ways. A beautiful, heartwarming book that celebrates community and connection.



Teacher Notes have been based on those supplied by the publisher. A full version is available on our website.

Themes:

- Community
- Animals
- Nature
- Friendship

Discussion Questions and Activities:

The Park:

- Do you think this is a good park? Why or why not? What were the people doing in the park? What do you do in your favourite park?
- Create the perfect park:
 - ◇ Draw a map. List the features. List all the structures. List all the plants. List all the animals.
- Create a list of all the action words that you can see in this book.

Page 2-3:

- Identify and list all the items on this page. What are the two Old Fellows doing? What do you notice about the old dog? About the old man? Compare your breakfast to that of the Old Fellows. Create a list of words to describe the eating process.

Page 6-7:

- What are the contents of the parcels carried by the Old Fellows? Add further to your description of the dwelling. What does the phrase “these old bones...” refer to? What part of the city are the Old Fellows walking in? Describe all that you can see in the illustration. What does the phrase “My legs must be getting shorter...” suggest about the Old Fellows? What does the phrase “catch my breath” mean? Why sit on the fence? What part of the fence would the Old Fellow sit on?

Page 12-13:

- The Old Fellow says “searching for you”. How has the illustrator shown this in the illustrations? Who is talking to the lost dog? How do you think the dog became lost? Why would the chickens’ owner let them into the park? What would the chickens be eating? What do you think the Old Fellow did in his younger days and how? What else can you see happening in this illustration?

Page 18-19:

- Why should the Old Fellows walk slower? The birds are twittering. List other words to describe bird sounds. How do the Old Fellows know that the barking dog wants to play? What suggests that the garden has just been planted? Describe the animals in this illustration. What has changed for the old dog in this illustration?

Endpapers:

- What time of day does this illustration suggest? How do you know? Identify and list all the items on this page. What are the Old Fellows doing? What room(s) is suggested by this illustration?