

# Lamont Books Standing Order

March 2012

*Teacher Notes and Activities*

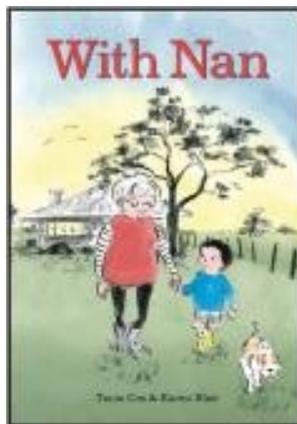
## **With Nan**

By Tania Cox & Karen Blair

ISBN 9781921136122

\$27.95

A leaf that flies... A rock that hops... These are some of the wonderful things that Simon sees on his walk with Nan. Simon takes a walk through the bush with his Nan and along the way finds out that things are not always what they seem. A simple story about camouflage is brought to life with the beautiful illustrations by Karen Blair.



Teacher Notes taken from those prepared by Windy Hollow Publishing.

### Discussions Points:

Before reading the book:

- What does the cover suggest the story may be about?
- By looking at the title and the illustration, where do you think the book is set?
- What do you think the boy and his Nan are about to do?

After Reading the book:

- As Nan and Simon walk through the bush they come across many different animals. Can you identify these animals?
- What things do you know about camouflage?
- Can you come up with a list of some other animals that use camouflage to protect themselves?
- Discuss how people can be camouflaged by dressing in the same colours and patterns as their surroundings.
- In the illustrations we see Nan and Simon acting out the movements of the animals. Read the story again and act out the different animals.

### Activities:

- Play 'I Spy' of what can be seen in the bush.
- Draw your own camouflage pictures using the animals in the book or others that you have come up with.
- Collect leaves and twigs and use them to make collage illustrations. What can you turn the leaf or the twig into?
- There is not much dialogue in the story. Can you re-write the story incorporating dialogue between Simon and Nan?
- Write a diary entry by Simon talking about his day with Nan.
- On Tania's website, [www.taniacox.com](http://www.taniacox.com) you can find the names of the animals found in the book. Can you find out more about these animals, their habitat, what they eat and who their predators are?
- Invite a wildlife officer to talk to the class about camouflage and Australian bush animals. Or perhaps visit a zoo or wildlife park to further investigate animals and camouflage.