

Tractor

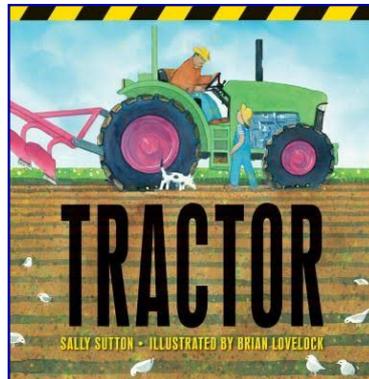
By Sally Sutton & Illustrated by Brian Lovelock

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Head to the farm to see the tractors ploughing, spraying, moving and harvesting in this new addition to the best-selling ROADWORKS series that makes the perfect interactive read-aloud for vehicle-obsessed kids. Down on the farm, let's cut the earth. Chop, chop! Don't stop! Break that ground! Down on the farm, let's cut the earth. What makes that cut-cut-cutting sound? A book in the ROADWORKS series full of rhythmic words that describe the machinery used in farm work from planting the seeds right through to harvesting the corn. Right at the centre of the action is the family tractor!



Themes:

- Tractors
- Machinery
- Farm Life
- Crops

Discussion Questions:

- Just by looking at the title and the front cover, can you tell where the story is set? What clues are there?
- What do you think are the main difference between living on a farm and living in a city? Discuss this as a class.
- This story is not just about tractors, but other machinery used on a farm. Can you recall what the other machinery was and what it did?
- How are all these of these machines reliant on the tractor?
 - As a class, study each of these and discuss what each of these other machines are used for.
 - If you are familiar with farm equipment, you may know about this equipment. If this is the case, you might like to share what you know about them with your class and how important they are for use on a farm.
 - For those that are not, find out all that you can about them.
- The story shows the process of a crop being planted through to it being harvested. What crop was it? How long do you think this would take to grow to the size that it was? You may like to check the actual answer to this question, by doing your own research!
- What are the key factors that crops need in order to grow?

Activities:

- Study the parts of the Tractor that are shown at the back of the book.
- Create your own tractor, using a variety of materials. These might include coloured popsticks, felt, cardboard etc.
- As a class, paint a wall chart of all the different types of farm machinery mentioned in the story. Make the tractor the centre piece of your chart.