

Florence and Fox

By Zanni Louise & Illustrated by Anna Pignataro

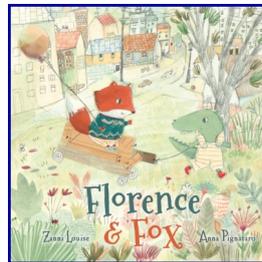
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Two talented Australian creators team up for a delightful book that is a must-have for any child who finds it difficult to share.

Florence can't share her toys with Fox today because today is not Sharing Day. In fact, Sharing Day is not for hundreds of days. Fox has never heard of Sharing Day and he has some questions, but luckily Florence has all the answers.



Teacher Notes have been based on those supplied by the publisher. A full version is available on our website.

Themes:

- Friendship
- Sharing
- Rules

Discussion Questions:

- Discuss with the group the idea of 'Sharing Day'. Is it a real day or something that Florence made up? Why do you think Florence made this day up? And how did the made-up day make Fox feel?
- Does 'Sharing Day' sound like a good day or a bad day? Has Florence used it in a friendly or an unfriendly way? Ask the group if they have ever made up a day like Florence did (i.e. Opposite Day). Why did they do it? What happened and did they make anyone sad or annoyed with this day, or was it fun and silly?
- As a group, come up with some ideas for other made up days. Put them into a column for friendly or unfriendly days (i.e. friendly days could include Hug Day, High Five Day or Sing and Dance Day while unfriendly days could include Ignoring Day, Not Sharing Day or Mine Day).
- Have a third column in the middle labelled 'Both' and show the group how different interpretations could make an idea a friendly or an unfriendly day (i.e. Copy Cat day could be fun if all friends agree to it, or if could be frustrating and annoying if one person is doing it and the other person doesn't want them to).
- Ask the group if they think Florence is being a good friend to Fox and why. Do they think that Florence knows she is not being a good friend? Ask them to think about what she did to make up with her friend. And do they think Fox forgave her?

Activities:

- *Friendship Creation:* Have a close look at the illustrations through out the book to find out what Florence and Fox build together. Work together with a friend and use craft items (such as paper, paddle-pop sticks, pipe cleaners and clean recycled materials) to design your own creation like Florence and Fox did. Use your friendship skills to make sure that both your ideas are included in the creation and when you are finished, tell the group about your creation and how you worked together.
- *Friendship Maze:* Florence needs to find her way to Fox so she can share her tools with him. Develop problem solving and fine motor skills with this maze. (attached)
- *Be the Illustrator:* Anna Pignataro's beautiful illustrations were created with pencil, coloured pencil, watercolour and collage. Look closely at how Anna has created her characters and using the templates provided decorate your own Fox or Florence character. Think about what they would wear and what they might be carrying and you may even want to give them their own name.

