

Reggie Red

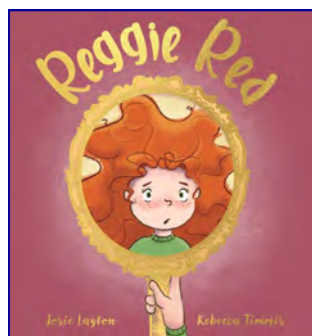
By Josie Layton & Illustrated by Rebecca Timmis

Publisher: Larrikin House

ISBN 9780648872207 SCIS: 1996931

\$24.99

With freckles and curls so big and so red, Reggie felt worried... 'Just look at my head! Others have hair that is brown, blonde and flat, How can I make MY hair look like that?' *Reggie Red* tells the story of a little girl who discovers that beauty is far more than what you see on the outside.



Teacher Notes have been based on those supplied by the publisher. A full version is available on our website.

Themes:

- Inner Beauty
- Mindfulness
- Gratitude
- Acts of kindness
- Friendship
- Self love
- Family
- Self image
- Healthy body image
- Self awareness
- Wellbeing

Discussion Questions:

During Reading:

- Recognising rhyming words - Ask students to put up their hand when they notice the rhyming words on a selected page.
- Recognising alliteration - Ask students to put up their hand when they notice any alliteration used in the story.
- Clap the rhythm - On a selected page, students clap their hands along to the beat of the words.

Questions to ask:

- What do you think will happen next?
- What do you notice about Reggie's hair?
- Who do you think could help Reggie with her problems?
- Have you ever wished you could change something about yourself?
- Have you ever worried about what you look like?
- Have you ever helped a friend?
- Has a friend ever helped you?
- Can you make any connections to the story so far?

After Reading:

- What did you enjoy most about the story?
- Do you think it is important to be kind, why?

Activities:

- There are a number of activities attached (with more available on the full version of the publisher notes on our website), attached are:
 - ◇ Hidden Words
 - ◇ Complete the sentences
 - ◇ Retell the story in your own words or with pictures

Find the hidden words and circle them



Reggie Red

Y B I N O R **G R A N** B L N I K
O N L I N E N Z M I L F O G M
K R T U C H E A R T G B R M I
I E M B R A C E D S I R M A T
N A S T R O N G J A R O A K I
D A J X E K G F I D L W L E L
P H O T O G R A P H S N B U L
T B B X D O W N C A S T D P Y
A R L G O R G E O U S X R A A
L A O M G B F L W O R R I E D
L V N U A U Y Z L B E A U T Y
W E D M R A D I A N T H T Q Y
R R E G G I E S M I L E D G E
E G N U F V Y H K D X Z N T M
D H A I R S T Y L E M Z P E Z

Photograph

Worried

Normal

Girls

Blonde

Tilly

Sad

Gorgeous

Embraced

Reggie

Strong

Red

Brown

Mum

Downcast

Smiled

Online

Heart

Tall

Brave

Hairstyle

Radiant

Beauty

Gran

Makeup

Kind



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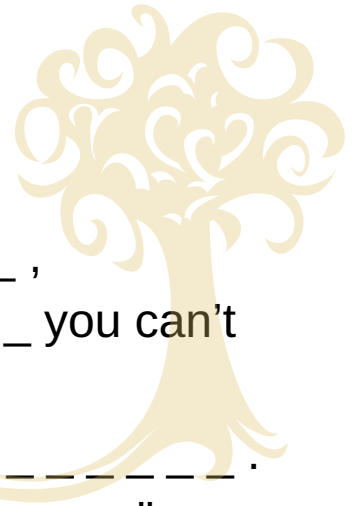
WRITTEN BY: Josie Layton

Follow on @josielayton

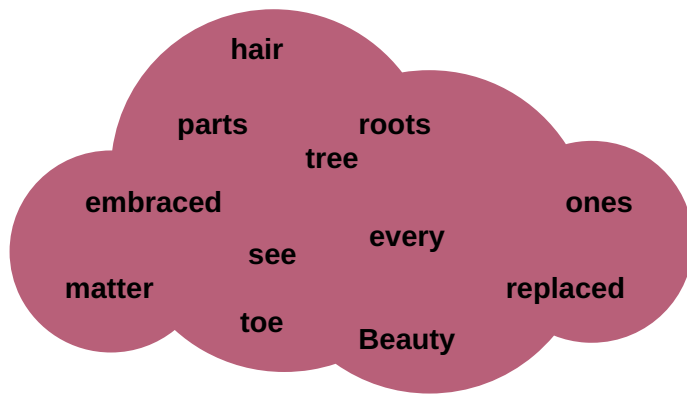
ILLUSTRATED BY: Rebecca Timmis

<https://rjtimmis.net/>

Complete the sentences



"_____ is like the _____ of a _____,
The _____ that _____ are the _____ you can't
_____.
So not a _____, nor a _____, need be _____.
But _____ last part completely _____."





With _____ and _____ so big and so _____,
_____ felt _____; "Just look at my _____!
Others have hair that is _____, _____ and flat,
how can I _____ MY hair _____ like that?"



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Retell the story in your own words or with pictures...

Setting (Where?)	Characters (Who?)	Problem (What?)
		
●	●	●
●	●	●
●	●	●
●	●	●
●	●	●

In the beginning...	Next	Then
1	2	3
●	●	●
●	●	●
●	●	●
●	●	●
●	●	●

Finally	Solution	Lastly
4	5	
●	●	●
●	●	●
●	●	●
●	●	●
●	●	●



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