

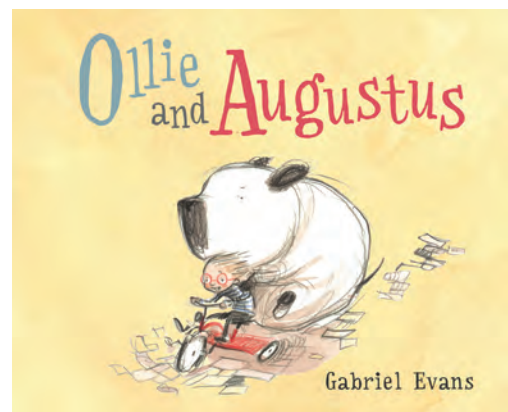
Ollie and Augustus

Themes

Starting School • Routines • Friends/Siblings • Hobbies

Exploring the Story

Use this book to talk about sibling relationships. Explain that even though Ollie is a human and Augustus is his pet, they behave more like siblings. Show the group the endpapers and have them identify the activities that Ollie and Augustus like to do together. Ask each child to think of a special person in their family such as a sibling, cousin, carer, etc. Ask children to name activities they like to share with their special person.



When their routine changes, Ollie is sad and worries about Augustus. Ask children if they have experienced a big change in their lives, such as going to pre-school, starting primary school, a new baby in the house, moving house, etc. How did the change make you feel (happy, sad, worried)? Augustus was not worried because he was comforted that Ollie would always come home. What is something that comforts you (a hug from mum/dad, a favourite meal, a bedtime toy, a favourite book, etc.)?

Stick collecting is Augustus' favourite thing and digging is Ollie's. What is your favourite activity or thing to collect?

Even though Ollie and Augustus are best friends, they are very different. How are they similar and how are they different? How is Augustus different to other dogs? How is Ollie different to other children? What is similar and different about you and your special person? Use prompts such as physical traits, food likes and dislikes, clothes, etc.

Activity Sheets

My Special Person

Build on the concept of a "special person" established above by having children write their special person's name and why they are special. There is space to draw a picture of the special person.



Dressing Up

Show children the illustration of Ollie and Augustus dressing up. Have children draw their own costume for Ollie and Augustus on the activity sheet. To extend this activity, older children can write a sentence or two about the costume and what game the characters will play while wearing them.

Ollie and Augustus' Favourite Activities

Fill in the missing letters of the pictured activities. For younger or lower ability children, this activity could involve identifying the activity using visual clues.

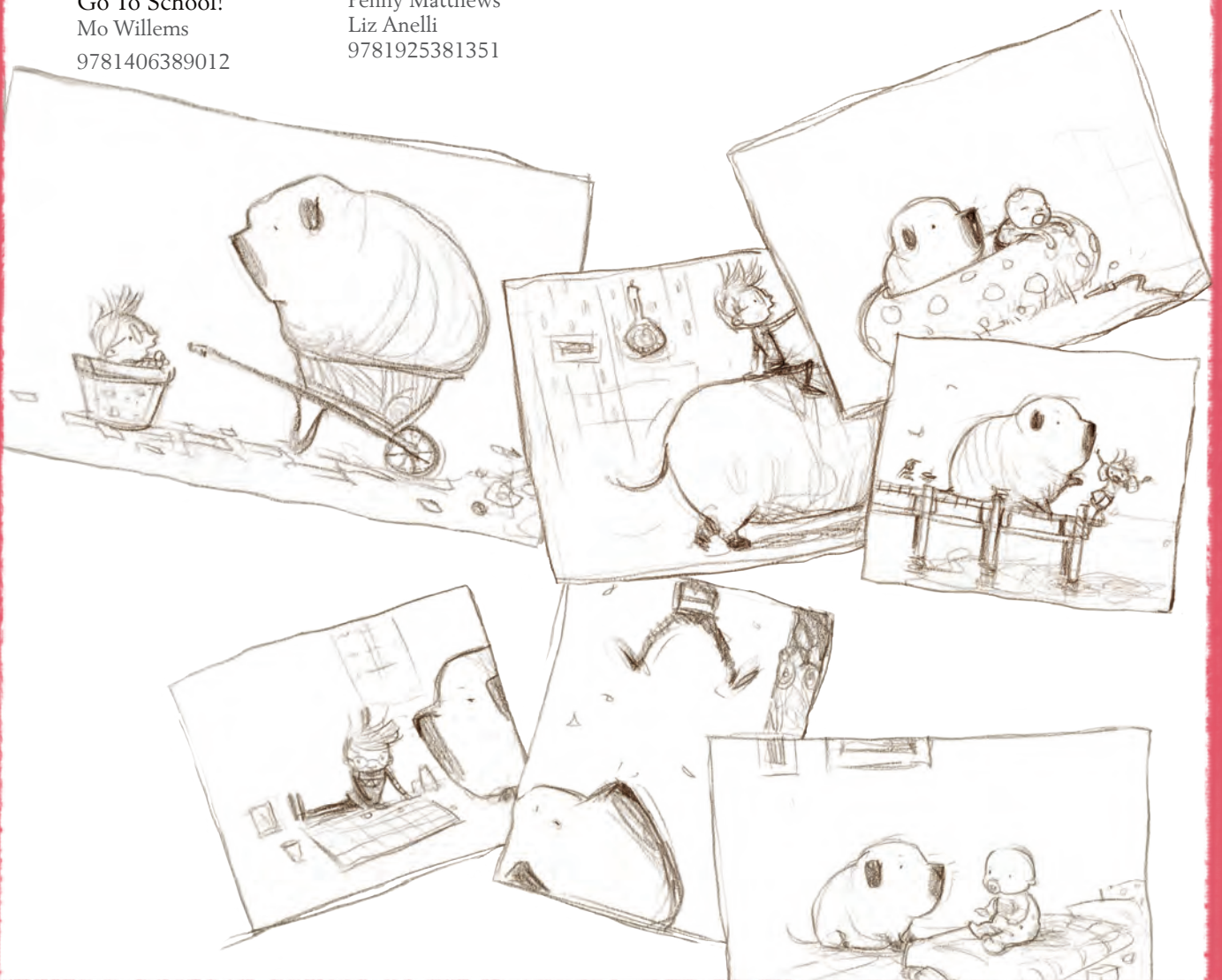
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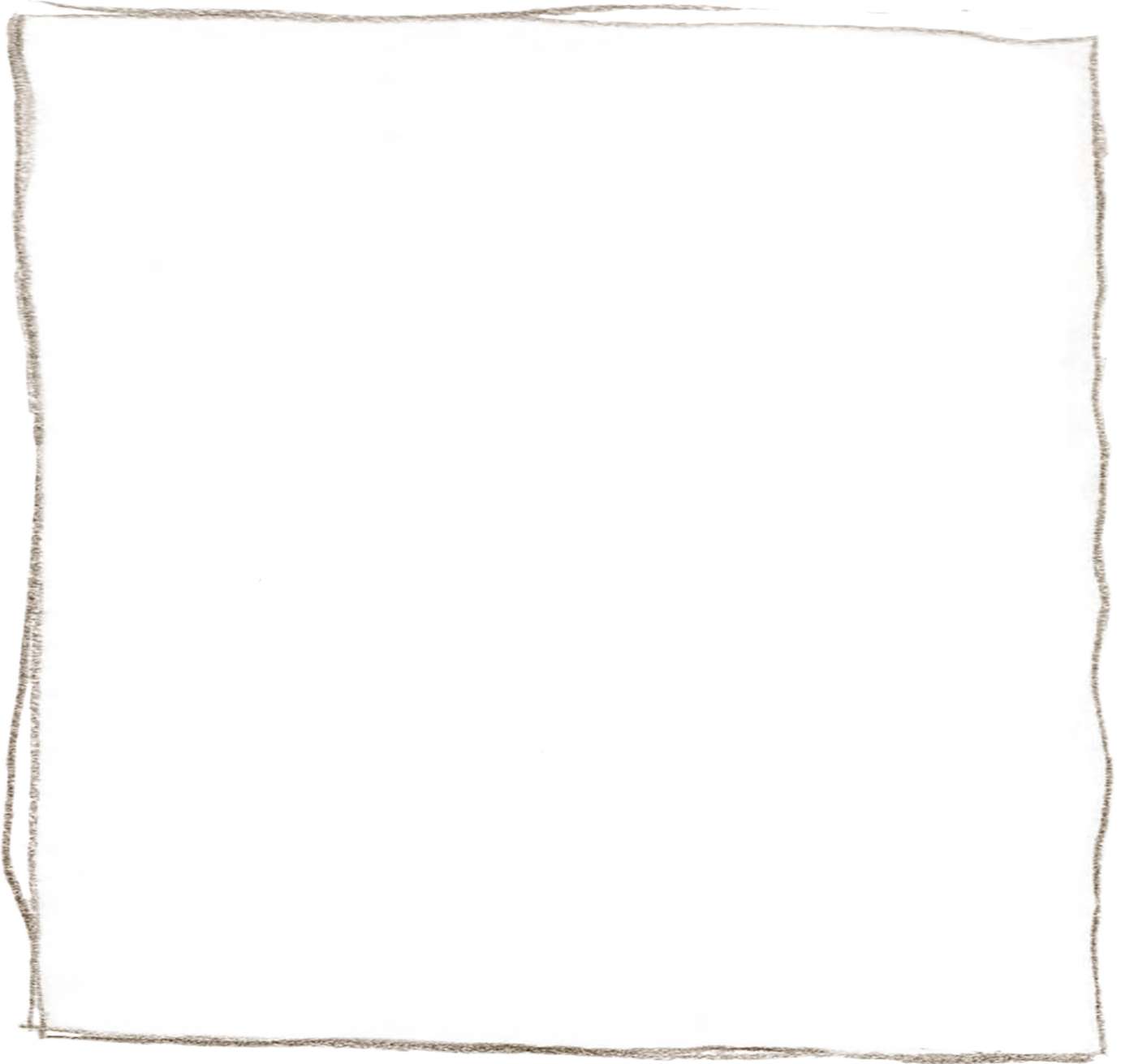
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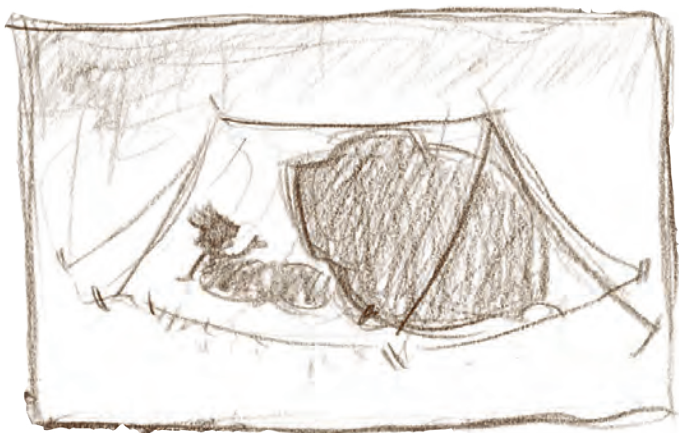
My Special Person



My special person is _____

They are special because _____

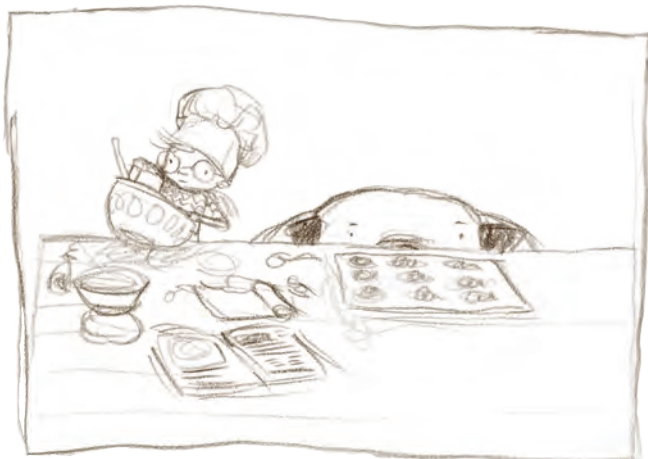
Ollie and Augustus's Favourite Things



C_mpin_



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Co_k__g



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