

The Only Ones Left

By Sandra Kendell

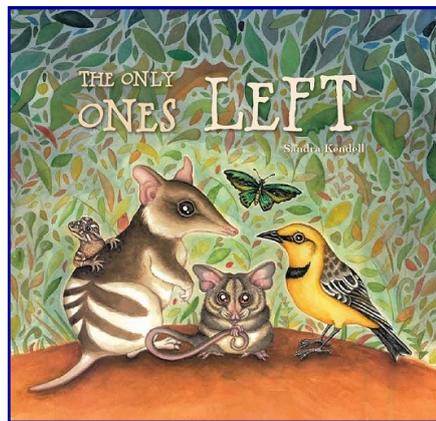
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We share our Australian home with an amazing variety of native animals but some of them are in danger of disappearing forever.

What would it be like if we were the only ones left?



Teacher Notes have been based on those supplied by the publisher. A full version is available on our website.

Themes:

- Protecting Nature
- Our impact on the environment
- Australian animals

Discussion Questions & Activities:

- What are some of the issues raised by this book?
- What do you think the author means by the following statements?
 - ◇ Chop up the green
 - ◇ Muddy the blue
 - ◇ Rubbish the rest
- Can you think of some examples where these things are currently happening?
- Do you think there are any solutions offered in the book?
- Why do you think the author has chosen to portray children as the main characters?
- What do you think you can do as young people to save these animals and the environment?
- As a class, come up with a list of goals to improve these animals habitat. These may be small things like reducing classroom waste or bigger things like writing letters to politicians.
- Find all of the different species in the book and make a list of them.
- Choose one from the list and research the animal - find out about their habitat and what threats there may be to their existence.
- Make a class map with these animals and some of the threats.
- In small groups, come up with an endangered species and brainstorm some ideas to reduce the threat to its existence.
- This book illustrates animals threatened by our treatment of the environment, but what are some of the other environmental consequences of our behaviour?
- Consider the question, what if we were the only ones left? Write a story that illustrates what this world would be like to live in.
- Make posters for the classroom in the style of Missing posters for some of the animals featured in the book.
- If the individual animals in the book could talk, what do you think they would say to us?