Collecting Sunshine
By Rachel Flynn & Illustrated by Tamsin Ainslie
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Mabel and Robert love to collect things on their walks - leaves and stones and seeds and berries. But when they are caught in the rain and can’t take their collection home they have an even better idea . . .

A book for those magical days when a walk to the park is nothing short of an adventure.

Themes:
- Exploring
- Imagination
- Paying attention
- Nature
- Having fun
- Tangible and intangible things

Discussion Questions:
- Before you read the story, look at the title. Do you have any ideas as to what the story might be about? Ask the children at the end of the story if their initial thoughts were correct.
- Can you really ‘collect sunshine’?
- This is a wonderful story to introduce the children to the concept of ‘tangible vs intangible’ things. As a class, discuss what the children know about this concept.
- Can you recall, in order, the tangible things that Mabel and Robert collected and how many of each they got?
- How did they lose these things?
- Do you like to collect things when you go for a walk in the park or from your own garden or neighbourhood?
- What is the most unique thing that you have ever found? Draw a picture of it or bring it in to show the class.

Activities:
- Next time you are in the park or the playground, pay attention to all the things that are around you that you might not have noticed before. (It might a park bench, a sign or a piece of play equipment.) Make a list of all the things that you see and find. Also collect as many stones, twigs etc as you can and then use these to create a piece of art.

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