Go Go and the Silver Shoes
By Jane Godwin & Illustrated by Anna Walker
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When Go Go is allowed to buy the most beautiful shoes ever, she decides she will wear them EVERYWHERE!

Even to the creek, where she and her brothers go adventuring.

But - Oh no, Go Go! - that’s when a terrible thing happens . . .

Themes:
- Individuality and non-conformity
- Resilience
- Special Things
- Acceptance

Discussion Questions:
- Go Go always had clothes from her brothers. Can you relate to having ‘hand me downs’? Discuss.
- How did Go Go make her outfits ‘look interesting’? Why and how did she do this?
- Why was Go Go so excited when she got her new shoes?
- Do you think we appreciate things more when we don’t always have them? Explain.
- Is there something that you have that is extremely special to you? What makes it so significant?
- Do you think Go Go was a resilient character? Discuss this concept and find situations throughout the story that show examples of this. Open the discussion for the children to share their own stories of when they had to be ‘resilient’.
- How would you describe Annabelle and the girls with her? Do you think they were as open-minded and individual as Go Go?
- Why do you think Go Go didn’t listen to her Mum when she said ‘They’ll get dirty….’? Can you think of a time when you did not listen to someone when you should have?
- Do you think Go Go was worried about how Ellie would react to her wearing one shoe?
- How would you describe the fact that Ellie had Go Go’s shoe?
- Have you ever experienced or know of someone who has experienced a coincidence like this?

Activities:
- Make your own ‘special’ shoe! You might be able to decorate an old shoe from home and use a variety of materials to make it unique, or draw a shoe outline and have students decorate their shoe their own way. They may even like to make it silver like ‘Go Go’s’!
- Go Go always had bright and colourful socks on. Organise a ‘crazy sock’ day that all your school can participate in.

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