

Time for School, Daddy

By Dave Hackett

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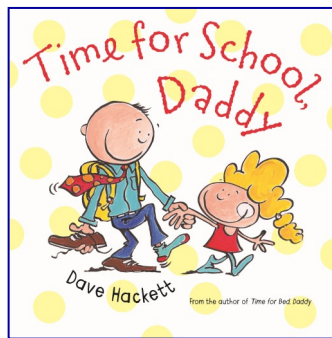
\$24.95

'Wake up, Daddy, it's time for school.'

'But I'm tired,' says Daddy.

How can a little girl get her daddy ready for school when he has to wake up, find a sock and eat his breakfast?

In every household with children, from the moment the sun rises, the morning time ritual is full of fun and frustration, mess and missing socks. From getting out of bed to eating breakfast to packing your lunch, *Time for School, Daddy* flips the fun on school time, celebrating the special relationship that fathers share with their children.



Themes:

- Morning routine
- Parents and children
- Humour

Discussion Questions:

- By looking at the cover and the title, what do you think the book might be about?
- What is your usual morning routine?
- Does it always go smoothly? If not, what can cause things to go wrong?
- Make a list of the things that are similar to the routine of the little girl and the dad in this story, and a list of other things that you do that are different.
- Why do you think the roles of father and daughter have been reversed in this story?
- How has humour been used in this story? Do you find the words or the illustrations more amusing?
- What funny things happen in your house?
- Why do you think Daddy didn't want to get out of bed? Do you ever feel like that? What excuses do you make to try and stay home?
- How hard do you think it would be for you to get your Dad ready in the morning?
- What tricks do you think he would use to make it hard for you to get him ready?
- What is your favourite page in the story and why?
- How would you describe the relationship between the little girl and her Dad?

Activities:

- Draw a picture of you and a special person in your life doing your favourite activity together. Present it to them.
- Dave Hackett has a very unique illustrating style. Choose one of your morning routines and draw a picture of it in the same style that Dave Hackett has used in the book.
- 'Now it's time to pack your lunch, Daddy. First, we need some healthy snacks'. Make a poster of some 'healthy' choice options that you can include in your school lunchbox. Display these around your classroom. As a class, discuss and compare the various choices that you all made.